October minutes 2021
Tuesday, October 26, 2021  2:16 PM

West Irondequoit Teaching Learning Center
Policy Board Meeting
October 28, 2021
The meeting was called to order by C. Young at 3:34

Minutes: V. Sanderson

In attendance: Dan Fullerton, Meghan Yeatts, MaryAlice Behrens, Maria Behncke, Cecilia Young, Melissa Pollet-Swidorski, Matt Metras, Virginia Sanderson, Margret Milne, Steve Johnson, Sara Edell, Nadine Avallone, Ann Cunningham

Absent: Janine Sciarabba, Christine Baker-Marriage, Kristina Bajardi, Darby Thompson, Amanda Tabor, Katrina Arndt, Jim Czadzeck, Christina Miga, Lisa Poinan

Old Business: (Quorum is 12 members, not including Cecilia)
  • Welcome and Introductions

Welcome to all of our new members

  • Nadine Avallone IR- replaced Janelle Armstrong
  • Maria Behncke SN- replaced Jillian Leaderer
  • MaryAlice Behrens HIS- replaced Craig Jones
  • Ann Cunningham BOE- replaced Dr. Margaret Steckley
  • Sara Edell CB- replaced Julie Warth
  • Steve Johnson HIS- replaced Heather Lynch
  • Matt Metras BOE- replaced Dr. Margaret Steckley
  • Meaghan Yeatts SL- replaced Zach Bartlett
  • Christine Baker-Marriage moved from paraprofessional to parent rep

New Business
  • Director's Update:
    ○ NYS Teacher Centers will be setting up an Equity Challenge
- Discussed compassion fatigue
- Emphasized the importance of Twitter to promote programs
- Updating bylaws; subcommittee will be formed to review bylaws (required for 22-23 budget)

- PLC Proposal
  - Culturally Relevant Education as it relates to the K-6 music curriculum (What can be revised?)
  - Members discussed how to generate more PLC applications and how to clarify what a PLC is/does
    - Add to weekly newsletters (smores)
    - Print out PLC information (including PD hours and payment) and distribute
    - Utilize lead teachers/department meetings to distribute information
    - Members can send out e-mails to stakeholders at buildings

- Upcoming/Recent Sessions:
  - Culturally Responsive Practices
    - Building our CRE capacity
      - Provide PD
      - Differentiate staff learning opportunities (asynchronous, synchronous, accessible to all)
      - Promote excellence, equity, and inclusion
  - Mindfulness
    - Jeannette Malloy's session focused on gratitude

- Looking at Best Practices in Professional Development
  - How can the TLC policy board maintain a culture of continuous growth, aligned to district initiatives and the needs of all faculty and staff?
  - Breakout Groups, Research, and Discussion
    - How can we fix teacher development? - Members read articles about PD and discussed with members who had read the same article. Members focused on the following:
      - How could you incorporate participant voice and choice into the planning phase of a professional learning experience?
      - What evidence could you collect to determine whether a professional learning experience had an impact on teachers' practice?
-Motion to approve September meeting minutes – M. Pollet-Swidorski
Second by – D. Fullerton

All in favor: Dan Fullerton, Meghan Yeatts, MaryAlice Behrens, Maria Behncke, Melissa Pollet-Swidorski, Matt Metras, Virginia Sanderson, Margret Milne, Steve Johnson, Sara Edell, Nadine Avallone, Ann Cunningham

Opposed: 0

Abstentions:

*Motion carried*

Motion to adjourn D. Fullerton at 4:55 PM
Second by M. Pollet-Swidorski

All in favor: Dan Fullerton, Meghan Yeatts, MaryAlice Behrens, Maria Behncke, Melissa Pollet-Swidorski, Matt Metras, Virginia Sanderson, Margret Milne, Steve Johnson, Sara Edell, Nadine Avallone, Ann Cunningham

Opposed: 0

Abstentions:

*Motion carried*