ROGERS MIDDLE SCHOOL’S FOURTH GRADE ORIENTATION
Our Team

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ROGERS MIDDLE SCHOOL

• Our mission is to foster a warm and welcoming school community by supporting, motivating, and encouraging students to be themselves, take risks, and contribute to the overall success of the building!
WHAT DO WE EXPECT OF 4TH GRADERS
SAME EXPECTATIONS REQUIRING NEW LEVELS OF INDEPENDENCE

**Organization**
- Coming to school with the correct materials and charged laptop is critical to success
- Keeping desk and folders neat and tidy
- Homework folders cleaned out regularly with adult at home

**Positive Peer Relationships**
- Interacting with others positively and respectfully
- Keeping body to self
- Appropriate language across all settings

**Independence**
- Executive functioning
- Time management
- Self regulating behavior
- Missed work, lessons, make ups
- Asking for help!
TRANSITIONS...

- 3rd Grade Visits
- Meet and Greet
- Community Building within classrooms
- School tours
- Guided transitions
UNIQUE TO 4TH GRADE...

- Snack time
- Recess & Lunch
- Locker & Lock
- Bathroom
- Backpack items (computer, take home folder, planner, independent reading book)
- Arrival/dismissal procedures
- Pace of learning
4TH GRADE CURRICULUM

- Reading
- Humanities
- Math
- Science
- Social Studies
- Social Emotional Learning
- Special Areas (Music, Art, Library, PE)
READING CURRICULUM

• High interest readers that span a wide range of genres and align with grade level text expectations

• Resources that will help us to organize reading instruction in alignment with science of reading research

• Resources that will support teachers’ implementation of reading and writing instruction, including:

  **Skills of Focus:**

  • Fluency
  • Word Structure (Morphology and Word Study/Vocabulary)
  • Comprehension
  • Written expression (Grammar, sentence structure, writing process, responses to reading)
  • Character traits
  • Theme
  • Claims supported by text details
HUMANITIES CURRICULUM

Aligned with the WICSD Enduring Understandings, with a focus of New York State

Units of Study

- Haudenosaunee Culture *(Influence of Environment)*
- Explorers
- Colonial America
- Revolutionary War
- History of Rochester
- Government
WHAT OUR HUMANITIES UNITS BRING FOR OUR STUDENTS

• Engagement in Novel Studies, Authentic Texts, Diverse Perspectives, and Book Clubs that Promote Student Choice

• Writing Process Pieces (that will be strengthened by materials from the reading resource)

• Social Studies and Civic Learning Experiences, including Local History Connections and Service-Learning Opportunities

• Student Collaboration and Discourse
READING AND HUMANITIES INSTRUCTION AT GRADES K-4

**Reading**
- Resource to support consistent, explicit, and direct literacy instruction that is standards and science of reading aligned.
- Focus on word recognition and language comprehension instruction through a range of genres, including fiction and informational texts.

**Humanities**
- Standards-based district created curriculum aligned with the science of reading and culturally responsive/sustaining practices.
- Focus on critical thinking, applying comprehension thought processes, novel studies, social studies, and process-piece writing.

MAKING SURE OUR KIDS HAVE IT ALL!
# Making Sure Our Kids Have It All!
## Vertical Alignment

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<thead>
<tr>
<th>Grade</th>
<th>Word Recognition</th>
<th>Language Comprehension (CKLA)</th>
<th>Humanities</th>
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<td>Humanities</td>
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<td>5-6</td>
<td>Word Recognition</td>
<td>Language Comprehension through Humanities</td>
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MATHEMATICS CURRICULUM

Aligned with the WICSD Mathematical Understandings. Uses objects, drawings, conceptual language and real-world situations to help students build mathematical ideas that make sense to them and that can be applied to authentic settings.

Units of Study:

• Place Value
• Addition Subtraction, Multiplication, Division
• Word problems & multi step problems
• Geometry
• Fractions
• Decimals
Amplify – Aligned with the WICSD Science Outcomes and Next Generation Science Standards

Units of Study:

- Energy Conversions
- Earth’s Features
- Waves, Energy and Information
- Vision and Light
• **Music** – differentiated, challenging, fun, active

• **Physical Education**

• **Art**

• **Library** – deepening appreciation and passion for reading, gaining confidence and independence in the library and library system, celebrating and learning about heritage months, STEAM driven projects and activities
FIELD TRIPS

• Helmer Nature Center
• Rochester Museum and Science Center
• Downtown Tour of Legislative Building
• Erie Canal Boat Tour

*these are subject to change
EXTRACURRICULAR ACTIVITIES

A great way to help your child feel involved, included, and be a part of the Rogers family

- Newspaper Club
- Band
- Orchestra
- Intramurals
- Chess Club
- Odyssey of the Mind
- Gardening Club
- Builders` Club
HOMEWORK

A way to create responsibility and accountability between school and home


- **Reading** – Every night students will be asked to read for a duration of time from their independent reading book, class novel, leveled readers, etc. Time determination is teacher dependent.

- **Math** – Throughout the week, some teachers may assign additional math homework that aligns with our current math curriculum. Teachers utilize student homework in a variety of ways but at its core it is meant to build responsibility.

- **Other** – Additional homework may be assigned if classwork is not completed, student absences, or any other extending circumstances.
How can you help?

Math facts
Reading every day
Generic questioning (both academic and socially)
Encouraging independence
Upholding accountability and responsibility
ROLE OF THE SCHOOL COUNSELOR DURING THE TRANSITION

- Help support students with any social/emotional needs during transition
- Visits scheduled for all 3rd graders
- Coordinates with the 3rd grade teachers and counselors to ensure smooth transition
ROLE OF THE SCHOOL COUNSELOR

Services include:

• Conducting classroom lessons based on SEL Standards
• Providing individual and small group counseling
• Consulting with teachers as well as outside agencies to assist with individual student needs.
• Providing support with grade-level transitions
• 504 Case Managers
Thank you for your time!
Thank you for sharing your children with us!
We look forward to September 2023!